

Our Mission is to be a model for educational innovation and transformation aimed to be

evolutionary in our thinking by continuously implementing new and effective teaching methods. **Our Lighthouse is a beacon of excellence**, providing a roadmap for other schools to follow as they seek to improve teaching and learning outcomes via personalized learning, authentic assessment, and a rigorous and engaging curriculum.

We currently accept students ages 5-12 in our fully licensed facilities and hope soon to complete the new building for our secondary school.

The **Lighthouse** is characterized by our willingness to experiment with new teaching methods and to take initiatives in pursuit of better outcomes for their students. We have a strong focus on project-based learning, interdisciplinary teaching, and student-centered instruction. We value a strong culture of collaboration and professional development, with teachers working closely together to improve their practice and support one another.

We are creating a network with similar, evolutionary minded "Lighthouse" schools (who seek to improve their own pedagogies and learning outcomes) by sharing our best practices, lessons learned, and identifying effective strategies for improvement.

While students can explore their own potential (and career paths) they will also explore how the world is deeply compromised and of the many needs for change we have at the societal, political, cultural and ecosystemic levels.

Not only will they become conscious of current injustices such as environmental degradation, systemic corruption, or cruelly destructive conflicts, but to be aware of their own tremendous potential as agents of change; in short, people who are aware of their own power to make a better world!

All lessons are skills based in order to equip students for a variety of options in the world of work. Taking into consideration that many of them will do jobs that are not even invented yet, we will work on skills to support their learning journey such as problem solving, self-assessment, and critical thinking. It is also good to note that during lessons, teachers and learners discuss where and when they might use these skills in the wider world.

Overall, our educational model is one of innovation, challenge and transformation. Taking the best practices of the English, Finnish & Scottish National Curricula we aim to ensure the daily learning experience contains the following;

- Challenge and enjoyment
- Breadth & Depth



- Progression
- Personalisation and choice
- Coherence
- Relevance

The **Lighthouse** ambition is to empower students (via a deep partnership with **parent and professionals** (the support team around the child) who have the ability to co-manage their learning plans, work at their own pace, navigate interpersonal conflicts and constructively work as teams so as to eventually, creatively reinvent or evolve the strained and tattered box called 'school' itself.